



Lesson Plan

Topic of the lesson	Communication with the patient		
Name of the subject	General and medical psychology		
Name of the course	Communication in healthcare		
Duration	60 minutes*		
Learning objectives	The students will be able to: <ul style="list-style-type: none"> • Define communication • List the basic principles of communication • Identify the basics of communication • List the forms of communication 		
Time	Learning objectives	Learning activity	Learning sources
Introduction	<p>Students discuss the topic of the lesson</p> <p>Students know what to expect in the course.</p> <p>Students know the concept of communication.</p>	<p>Students (Ss) are informed of how the course will be conducted. (4 min)</p> <p>The T and the Ss watch a video with poor communication between the nurse and the patient. (3 min)</p> <p>Students follow the learning objectives of the course. (3 min).</p> <p>Students are informed about the portfolio they will complete in the case of offline learning and about the deadline for teaching to the teacher.</p>	<p>Sheet metal, A4 sheets, pens, markers, flipchart</p> <p>Video, Laptop</p>
Course	<p>Learners are able to define communication</p> <p>Learners are able to list the basic principles of communication</p> <p>Learners are able to identify the basics of communication</p>	<p>Students work in groups to identify the communication networks identified in the video and then present to their colleagues in plenary or individually fill out a form that they submit to the teacher through the application (if the course is online with internet access)/stores the document in a portfolio for the course topic if it does not have internet access. (10 min)</p>	<p>Video/laptop film, A4 sheets, pens, pencils</p> <p>response form (in case of offline learning)</p>

	Learners are able to list forms of communication	<p>The students are following the course content/ watching the video course, in the case of online/offline learning. (20 min) Students watch a short video in which the nurse communicates correctly with the patient (3 min).</p> <p>Students identify the correct elements of communication between the nurse and the patient and notes the elements of a functional communication. (5min) Students describe the important aspects from the perspective of the three forms of communication they have observed in the interaction between the nurse and the patient that they transmit to their colleagues in the case of face-to-face learning/or fill out a response form that they attach to the portfolio if the learning is offline. (5 min)</p>	
Conclusion	<p>Learners are able to describe the 3 forms of communication.</p> <p>Learners are able to make appropriate use of the three types of communication.</p> <p>Students know what they have to prepare for the next course.</p>	<p>Students fill out a feedback form on the new knowledge acquired from the course. (5 min) Students are informed about the topics to prepare for the next course (2min).</p>	Formular feedback/Short Quizz to check the fixing of the information.

*the course time is valid for face-to-face learning and indicative in the case of offline learning, the learner having the freedom to work at his/her own pace and time** .

**it is necessary to specify clearly the deadlines for handing over portfolios where there is no internet connection.