



# Lesson plan

<b>Subject of the lesson</b>	Introduction of the living area politics		
<b>Date</b>			
<b>Name of the teacher</b>			
<b>Name of education</b>	Social Work		
<b>Name of the course</b>	Living areas		
<b>Number of students</b>	24		
<b>Duration of course</b>	30 minutes		
<b>Learning goals</b>	<ol style="list-style-type: none"> <li>1. Students are introduced to the subject living area politics.</li> <li>2. Students reflect on their own experiences with the living area politics.</li> </ol>		
<p><b>Initial situation</b></p> <p><u>The students (age, prior knowledge):</u>            First year students with the age between 16 and 19. They haven't received any theory about living area politics before.</p> <p><u>The group (group composition, atmosphere, group standards):</u>            24 students who know each other for a few weeks now. The group is still forming. Students don't know each other that well. They know little about each other's past and life.</p>			
<b>Time</b>	<b>Goal(s)</b>	<b>Learning activity</b>	<b>Learning sources</b>
<b>Start</b> 5 min	Students know what the lesson is about.  Students know what to expect the next 30 minutes.	Showing the goals of the lesson.	PowerPoint, Laptop, Smartboard,

<b>Middle</b> 25			
5 min	Students are introduced with the subject living area politics.	Students play the intro video 'living area politics'.	The video 'living area politics'
15 min	Students exchange experiences about their own lives.	Students discuss the meaning of politics in their own lives. They exchange their experiences.	
5 min	Students can make the link between politics and their own live.	Students briefly note the initial insights regarding their own politics.	Powerpoint, smartboard and laptop.
<b>End</b> 5 min	Students can name what they reflect on.	Students all mention something about how they got to know each other better.	Powerpoint, smartboard.