



Lesson plan

Subject of the lesson	Introduction of the living area meaningfulness		
Date			
Name of the teacher			
Name of education	Social Work		
Name of the course	Living areas		
Number of students	24		
Duration of course	30 minutes		
Learning goals	<ol style="list-style-type: none"> 1. Students are introduced to the subject living area meaningfulness. 2. Students reflect on their own experiences with the living area meaningfulness. 		
<p>Initial situation</p> <p><u>The students (age, prior knowledge):</u> First year students with the age between 16 and 19. They haven't received any theory about living area meaningfulness before.</p> <p><u>The group (group composition, atmosphere, group standards):</u> 24 students who know each other for a few weeks now. The group is still forming. Students don't know each other that well. They know little about each other's past and life.</p>			
Time	Goal(s)	Learning activity	Learning sources
Start 5 min	Students know what the lesson is about. Students know what to expect the next 30 minutes.	Showing the goals of the lesson.	PowerPoint, Laptop, Smartboard,

Middle 25			
5 min	Students are introduced with the subject living area meaningfulness.	Students play the intro video 'living area meaningfulness'.	The video 'living area meaningfulness'
15 min	Students exchange experiences about their own lives.	Students discuss the meaning of meaningfulness in their own lives. They exchange their experiences.	
5 min	Students can make the link between meaningfulness and their own live.	Students briefly note the initial insights regarding their own meaningfulness.	Powerpoint, smartboard and laptop.
End 5 min	Students can name what they reflect on.	Students all mention something about how they got to know each other better.	Powerpoint, smartboard.