



# Lesson plan

<b>Subject of the lesson</b>	Introduction of the living area living environment		
<b>Date</b>			
<b>Name of the teacher</b>			
<b>Name of education</b>	Social Work		
<b>Name of the course</b>	Living areas		
<b>Number of students</b>	24		
<b>Duration of course</b>	30 minutes		
<b>Learning goals</b>	<ol style="list-style-type: none"> <li>1. Students are introduced to the subject living area living environment.</li> <li>2. Students reflect on their own experiences with the living area living environment.</li> </ol>		
<b>Initial situation</b>			
<u>The students (age, prior knowledge):</u> First year students with the age between 16 and 19. They haven't received any theory about living area living environment before.			
<u>The group (group composition, atmosphere, group standards):</u> 24 students who know each other for a few weeks now. The group is still forming. Students don't know each other that well. They know little about each other's past and life.			
<b>Time</b>	<b>Goal(s)</b>	<b>Learning activity</b>	<b>Learning sources</b>
<b>Start</b> 5 min	Students know what the lesson is about.  Students know what to expect the next 30 minutes.	Showing the goals of the lesson.	PowerPoint, Laptop, Smartboard,

<b>Middle</b> 25			
5 min	Students are introduced with the subject living area living environment.	Students play the intro video 'living area living environment'.	The video 'living area living environment'
15 min	Students exchange experiences about their own lives.	Students discuss the meaning of living environment in their own lives. They exchange their experiences.	
5 min	Students can make the link between living environment and their own live.	Students briefly note the initial insights regarding their own living environment.	Powerpoint, smartboard and laptop.
<b>End</b> 5 min	Students can name what they reflect on.	Students all mention something about how they got to know each other better.	Powerpoint, smartboard.