



Lesson plan

Subject of the lesson	Living areas case Daisy		
Date	31-3-2022		
Name of the teacher			
Name of education	Social Work		
Name of the course	Living areas		
Number of students	24		
Duration of course	60 minutes		
Learning goals	<ol style="list-style-type: none"> 1. Students know how to link theory to a case 2. Students practice with a request for help 		
Initial situation			
<p><u>The students (age, prior knowledge):</u> First year students with the age between 16 and 19. They have already received theory about the 8 living areas and watched various videos with information. So they can name the 8 living areas and can mention what it is about.</p> <p><u>The group (group composition, atmosphere, group standards):</u> 24 students who know each other for 6 months now. The group has already been formed and got to know each other.</p>			
Time	Goal(s)	Learning activity	Learning sources
Start 10 min	Students know what the lesson is about. Students know what to expect the next hour.	Showing the planning + goals of the lesson	PowerPoint, Laptop, Smartboard,

<p>Middle 40</p> <p>20 min</p> <p>20</p>	<p>Students learn how to guide someone with problems in a living area.</p> <p>Students reflect on what they learned and could use.</p>	<p>Students play the tutorial and answer the questions in it.</p> <p>Students write down what they learned from the video.</p>	<p>The H5P video 'living areas case Daisy.</p> <p>Powerpoint, smartboard and laptop.</p>
<p>End 10 min</p>	<p>Students can name what they reflect on.</p>	<p>Students all name something they take with them.</p>	<p>Powerpoint, smartboard.</p>