



Lesson plan

Subject of the lesson	Intake interview		
Date			
Name of the teacher			
Name of education	Social Work		
Name of the course	How to start an intake interview		
Number of students	24		
Duration of course	60 minutes		
Learning goals	<ol style="list-style-type: none"> 1. Students know the structure of an intake interview 2. Students can name do's and dont's 3. Students practice with an intake interview 		
Initial situation			
<u>The students (age, prior knowledge):</u> First year students with the age between 16 and 19. They haven't received theory about an intake interview before.			
<u>The group (group composition, atmosphere, group standards):</u> 24 students who know each other for 6 months now. The group has already been formed an got to know each other.			
Time	Goal(s)	Learning activity	Learning sources
Start 10 min	Students know what the lesson is about. Students know what to expect the next hour.	Showing the planning + goals of the lesson	PowerPoint, Laptop, Smartboard,

<p>Middle 40</p> <p>10 min</p> <p>30</p>	<p>Students know what an intake interview entails. Students know do's and dont's of an intake interview.</p> <p>Students practice performing an intake interview.</p>	<p>Students play the tutorial and answer the question in it.</p> <p>Students make pairs. They both practice performing the role of social worker and client.</p>	<p>The H5P video 'tutorial intake interview'.</p>
<p>End 10 min</p>	<p>Students are able to name what they did well and could do better.</p>	<p>Students give each other feedback on something that went well and what could be improved.</p>	<p>Powerpoint, smartboard.</p>