



Lesson plan

Subject of the lesson	Evaluation living areas		
Date			
Name of the teacher			
Name of education	Social Work		
Name of the course	Living areas		
Number of students	24		
Duration of course	60 minutes		
Learning goals	<ol style="list-style-type: none"> 1. Students reflect on working with videos about the living areas. 2. Students can name what they learned. 		
Initial situation			
<p><u>The students (age, prior knowledge):</u> First year students with the age between 16 and 19. They have taken several classes on the subject living areas. They watched movies, received theory and have written a report about their own living areas.</p> <p><u>The group (group composition, atmosphere, group standards):</u> 24 students who know each other for a few weeks now. The group is still forming. Students know each other a bit by now. They know something about their lives and past.</p>			
Time	Goal(s)	Learning activity	Learning sources
Start 10 min 10 min	Students know what the lesson is about. Students know what to expect the next hour.	Showing the planning + goals of the lesson	PowerPoint, Laptop, Smartboard,

<p>Middle 40</p> <p>10 min</p> <p>30 min</p>	<p>Students know how to reflect on the course living area</p>	<p>Students play the evaluation video and know how to reflect.</p> <p>Students answer the questions in the video in a group.</p>	<p>The video 'reflection living area'</p>
<p>End 10 min</p> <p>10 min</p>	<p>Students can name what they reflect on.</p>	<p>Students all name something they have internalized.</p>	<p>Powerpoint, smartboard.</p>