



# Lesson plan

<b>Subject of the lesson</b>	Evaluation Intake interview		
<b>Date</b>			
<b>Name of the teacher</b>			
<b>Name of education</b>	Social Work		
<b>Name of the course</b>	How to start an intake interview		
<b>Number of students</b>	24		
<b>Duration of course</b>	60 minutes		
<b>Learning goals</b>	<ol style="list-style-type: none"> <li>1. Students evaluate and reflect on what they learned about starting a intake interview.</li> <li>2. Students can name do's and dont's.</li> </ol>		
<b>Initial situation</b>			
<p><u>The students (age, prior knowledge):</u>            First year students with the age between 16 and 19. They have received theory and examples about taking an intake interview. Students also practiced with taking a intake interview.</p> <p><u>The group (group composition, atmosphere, group standards):</u>            24 students who know each other for 6 months now. The group has already been formed an got to know each other.</p>			
<b>Time</b>	<b>Goal(s)</b>	<b>Learning activity</b>	<b>Learning sources</b>
<b>Start 10 min</b>  10 min	Students know what the lesson is about.  Students know what to expect the next hour.	Showing the planning + goals of the lesson	PowerPoint, Laptop, Smartboard,

<p><b>Middle 40min</b></p> <p>30 min</p>	<p>Student know how to evaluate an reflect.</p>	<p>Students play the evaluation video in pairs of two and answer the questions asked in the tutorial.</p>	<p>The video' evaluation tutorial intake interview'.</p>
<p><b>End 10 min</b></p> <p>10 min</p>	<p>Students know where to put their information in their portfolio.</p>	<p>Students put their outcomes of the evaluation and reflection in their portfolio in Teams.</p>	<p>Powerpoint, smartboard, teams.</p>